



Organisation Mondiale pour l'Éducation Préscolaire
Organización Mundial para la Educación Preescolar
World Organisation for Early Childhood Education
www.worldomep.org

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European Newsletter - Boletín - Bulletin

EU-SELF

OMEP has been invited to support a Erasmus + project *Social and Emotional Skills Development in Early Childhood Education and Care in Europe- EU-SELF*. With partners in Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Hungary, Portugal and Sweden, the project aims are:

- to link the knowledge and practice of early childhood SES development and
- to develop a SES information hub for Europe (web-based digital platform), where this information will be available, so all stakeholders (early childhood specialists and practitioners, teachers, educators, parents, researchers, decision-making bodies, national and/or local authorities, ECEC providers, EU bodies, etc.) can benefit from it. <https://eu-self.nbu.bg/en>

Research shows that if children are not attaining minimal social and emotional skills (SES) at around six years of age, they are likely to be at risk in the next stages of their development. Well-developed SES in children contribute to academic success, improve learning conditions, and are a powerful tool for empowering children for a better future, for a happier and more productive life, but also they are an irreplaceable tool for prevention of social exclusion, aggression and bullying, school dropout, different types of risk behaviours, etc.

Two overviews will be produced, and this is where OMEP may become helpful:

- Country overviews related to social and emotional skills development of children in early and preschool years for 47 European countries

CONTENT

CALL FOR RESEARCH SUPPORT

OMEP REGIONAL MEETING 2020

NATIONAL REPORTS

NEWS FROM EUROPE

IMPORTANT DATES

- A collection of "Assessment Tools of Social and Emotional Skills in Children from Birth through Age 7: A Survey for European Psychologists"

OMEP may add to the project in different ways:

- Taking an active part in the country overview description.
- Review of already written country overview.
- Providing information and materials that can contribute to the process of writing.
- Providing contact to a colleague and/or expert in the field.

The project has already started, and I am convinced that OMEP members know a lot about these things and could strengthen the overviews. If you have any questions, please email me.

If you are interested in the project, please appoint your contact person. I need the name, profession, and email addresses of these contributors as soon as possible, to forward to the research team.

Thank you!

Ingrid Engdahl



First ever Virtual European Regional Assembly

We made it! On September 30, 42 delegates, observers and guests representing 23 National OMEP committees met for a Virtual Regional Assembly.

I sincerely thank all participants for your enthusiastic and friendly presence.

We were greeted by World President Mercedes Mayol Lassalle, World Treasurer Elin Eriksen Ödegaard, and OMEP Representative in UNESCO Lisbeth Gouin, thank you all! We also managed to vote by using the possibilities in the ZOOM meeting.

After a rather formal beginning – this was after all a Regional Assembly – we had time to break up the meeting into eight different groups of 3-6 members each. During some 45 minutes, delegates and observers had the chance to meet and discuss OMEP, what is happening in the different countries, and what should be done.

The World Assembly, on November 28, 2020, was announced and Effrosyni Katsikonouri, president of OMEP Greece, updated us on the OMEP WA & WC in Athens in July 2021. We also had time for some delegates to address some other business.

The Minutes from the Assembly, including a list of participants, are attached as a separate appendix to this European Newsletter.



Some committees sent in National reports to the Regional Assembly, and it was decided to distribute them in a Newsletter. THANK YOU all for sharing news from your country!

the Czech Republic

Concerning coronavirus situation

Kindergartens have not been closed officially in the Czech Republic due to ministerial order. But most of founders (local authorities) closed kindergartens from March 16 to May 25. After this date, most of kindergartens were open again in emergency regime which meant only limited opening hours, no access of parents and other people, compulsory use of masks for teachers, disinfection of a place, and so on. The Ministry of Education and the Ministry of Public Health provided kindergartens with recommendations concerning it.

During kindergarten closure, parents and other guardians (e.g. grandparents) had to take responsibility for their children care. They were supported financially – they received the childcare allowances.

During emergency regime, some kindergartens were asked to provide care for children of so called “workers in the first line” (medical doctors, policemen, firemen, soldiers) by the Czech government and local authorities

From July 2020, kindergartens were open again and started to function in regular regime.

Concerning OMEP CR activities

Due to coronavirus situation we were not able to organize the annual meeting which was scheduled for March 2020. We have planned to postpone it for the autumn. However, the current Covid 19 situation has made us to decide not to organize it. Instead, all necessary documents have been sent to the OMEP members with a request to vote on them per rollam. We communicate with our members via web side, Facebook and e-mails.

We have concentrated our effort to a careful preparation of the project and national competition on ESD (Evaluation Scale - Preschool education for sustainable development) which is now ready to be open. We plan to open it in mid-October. In connection with the ESD project and competition, we planned to organize the national conference in the autumn 2020. However, also this one has to be rescheduled for the autumn 2021.

At the end of 2019, OMEP Czech had 115 individual members and 4 collective members.

It should be mentioned that the whole 2020 has been very difficult due to corona restrictions not only for preschool education and OMEP in the Czech Republic.

France

Pandemic Corona

Preschools and Nurseries closed on 19 March 2020, only children of health care workers and teachers in care grouped in voluntary schools; partial opening on 22 June; Full opening on 2 September, new class closures if 3 positive cases.

ECE teachers work during the Corona: reaching families; remote work adapted when connection is possible and sufficient and suitable equipment.

During confinement, children aged 0 to 6 are mainly dependent on families, with distance or adapted education follow-up, a lot of screen time. Parents may not be able to help children and do not have to replace teachers.

Material problems: Inadequate, unsuitable and often discriminatory.

Teachers with little training and/or underperforming, unprepared for socio-emotional aspects ; but creativity and commitment on their part.

When the kindergartens are reopened: lightening of sanitary measures, barrier gestures maintained, distance 1m where possible, no masks for children under 11 years old (no free masks) ; closed classes from 3 positive cases.

National reports on improvements, problems or abuse of children: reports and documents being written and/or analyzed.

INITIATIVES of OMEP-France during Corona: sending a Covid questionnaire, answers being analysed; returning all information in direct communication to our members and on our website.

OMEP Projects: See Global Report 2019; participation in UNCR projects, updated takeover from 2019 to 2020 and Color your rights.

Ideas to increase OMEP's finance : Change the statutes to have a World Assembly one year out of 2 (biennial), alternating with the Regional Assembly ; Assembly and World Conference alternating virtual and present (biennial), as in 2020 /2021 ; Take into account the number of members, for example increments of 0-100, 100 -500, more than 1000... ; Find sponsors.

Other activities OMEP-France:

- 2 Conferences: OMEP, 70 years for early childhood; children's literature about migration.
- Presentation of OMEP's activities at an association forum.
- 2 speaking groups open to parents detained in Prison and parents against racism.
- Delegation of OMEP Japan in Paris, visit of kindergartens and Education sector at UNESCO.
- SENEGAL, action carried out since 2007 in Ndiagianiao: the project is finished, the buildings and the

furniture are fully completed, 103 children aged 3 to 6 attend school regularly.

- WORLD CONFERENCE 2019 in Panama: presentation on "Youth Literature and Inclusion from an early age" in the symposium organized by OMEP Canada on child-centred childhood culture.

- ESD: Communication of the ESD OMEP Global project to the French National Commission for UNESCO ; Teacher training on ESD and the SDGs in Paris

Participation in International Days: PEACE : Songs/Chorales for Peace ; 30 th anniversary of the UNCRC : 6 actions (workshops, events, meetings and debates).

Ireland

Corona pandemic: All Early Childhood Care and Education (ECEC) setting closed in March

The importance of ECEC in society has become very apparent over the last number of months in Ireland.

An announcement was made March 12th, 2020 by the Taoiseach Leo Varadkar TD of the closure of ECEC and schools, to support efforts to contain the spread of Covid-19. This was in line with the advice of the National Public Health Emergency Team.

ECEC facilities opened to all parents who needed childcare in order to return to work from 29 June, subject to capacity. In the Government's roadmap for reopening the country, this was originally limited to essential workers. However, Department of Children and Youth Affairs quickly saw the importance of ECEC provision and confirmed that this was been expanded to all those in need of childcare. OMEP Ireland clearly believes that we need strong and objective voices with international backing to remind our government and policy makers that things need to transform within the state for all our children and their families.

OMEP Ireland Projects

- The 2019 OMEP Ireland Annual Research Conference took place on Saturday, 9th November 2019 at Cork Institute of Technology, Ireland. The Conference Theme for the 2019 conference was 'Relationship Matters & What Matters in Early Years Relationships'. We were delighted to have received an overwhelming number of abstracts. PLE Ireland also launched their Professional practice guidelines at our conference while we also presented the first OMEP student of the year award.

- On November 2020 OMEP Ireland will hold its national conference '2020 Vision for EYE'. This very special event consisting of 5 esteemed Keynote speakers is a free event. CPD certificates can be purchased for a small fee. To register please see <https://omepireland.ie/home-1/annual-conference/>

- An Leanbh Óg (The Young Child): OMEP Ireland published An Leanbh Óg vol 13 in August 2020. The editors for 2020 were Dr. Frances Clerkin, Dr Vanessa Murphy and Dr Judith Butler & and will continue for 2021 for vol 14 which will be published in May 2020. 1 We made the e-book version free online during these unprecedented times.

- OMEP Ireland Student of the year award: OMEP Ireland wished to recognise the work of students undertaking study in early childhood care and education in Ireland by presenting the 'OMEP EARLY CHILDHOOD EDUCATION AWARD' to the top graduates in this field in Ireland. College/ university lectures were invited by letter to select one piece of work from their highest achieving student from 2018/19 to go forward for this award. The work (e.g. essay, dissertation, project or other) is assessed by a team of OMEP academics and the winner was presented with their award at our National Conference in November 2019 at Cork Institute of Technology. The interest in this award was great and we hope to continue going forward

- Celebration of special days (International Day of peace, WASH from the start, ESD project, Play and resilience day). We disseminate information to our members regarding these special events via email, social media and going forward on the new blog.

- OMEP Ireland Blog

In 2019 we launched our OMEP Ireland Blog in order to improve communication with our members. Going forward we will publish thoughtful, creative and exciting research, and opinion-based posts on early childhood education and care from interested parties. We will also be sharing other updates that may be of interest to our members. We would welcome posts from OMEP members. Our blog can be accessed here <https://medium.com/omepirelandblog/omepirelandblog/home> and we welcome submissions

- OMEP Ireland in the Media: a number of media interviews with the national newspapers were conducted

Italy

The Italian Preparatory Committee is at the end of its path **towards formalization as a National Committee**. If in the first year of work, we have mainly committed ourselves to recovering a history of the presence of

the Organization in our country and to participating in events and initiatives, regional and global, in this second year we have instead concentrated on building relationships with the institutional and most relevant realities that have an interest in the issues of early childhood education and care and for sustainable development in our country.

In this period of constant work, we have therefore strengthened mutual relationships in order to create meaningful contacts - of exchange and collaboration - with the realities that could benefit from the contribution of the Organization for its competence in the field of preschool education. We have also worked to ensure that the debate on early childhood education could also go beyond the traditional areas of discussion and invade multiple contexts of social life.

This intention has also been implemented for communication purposes, that is to promote OMEP on a national and global level. We have verified that OMEP is a reality whose proposal, due to its history and mission, can be accepted as authoritative and important, not only by professionals in the specific field, but in the general public debate. Currently, OMEP in Italy is, in fact, finally perceived as an organization operating and existing in our country: a reality with which one can collaborate in the long term and which leads significant battles in favor of children's rights.

Italy was the first Western country to operate a total lockdown due to COVID-19: which provided for the closure of all educational and school services. For about six months, the activities did not resume. The Italian Preparatory Committee, which in the spring of this year had set a series of events in the presence, throughout the national territory and which would continue until the autumn, for the official presentation of OMEP in Italy, had to review its agenda and transfer the activities to other platforms.

In reality, the long period of the health emergency has been characterized in Italy as a profound questioning of previous certainties: as in a sort of year zero, our country has experienced a reconsideration of many issues related to civil life and for the unity of the national community. The theme of childhood and its rights, which was in danger of being overlooked, was instead strongly re-proposed, although not immediately. We took advantage of this unexpected and alienating time to imagine a new normality, also as an actual and contextualized new action, for OMEP in Italy.

Now, we look at the World Assembly, which will be held in a special way in November, for the formal presentation of the new Committee in the concrete synthesis of all that we have collected so far.

POLAND

CORONA PANDEMIC

1. Preschools closed from 16.03.2020 till 20.05.2020
2. Describe ECE-teachers work during the Corona
 - getting acquainted with the regulations Ministry of Education and Main Sanitary Inspectorate in Poland regarding to education activities organization during pandemic
 - adaptation of educational basis program in kindergarten to on-line education
 - Teachers training/finding new and necessary information about on-line teaching and learning
 - working out on effective communication with parents
 - prepare teaching materials for children: education activities and playing games, exercises songs, examples of experiments
 - competitions for children: artistic, photographic, culinary etc.
 - posting on kindergarten website educational materials for children
 - ideas for parents – what to do with kids when you have free time
 - posting on kindergarten website pictures from parents – how they realized activities proposed teachers.
3. What has changed?
 - reduction of parents' entrance to kindergarten
 - Reduction of contact with local institutions
 - visit reduction outside guests – artist, visitors, workshop trainers
 - extreme stricted sanitary coditions.
4. Identified problems?
 - insufficient teachers' knowledge and abilities about IT and on-line learning – shortage training for teachers in those subjects

- insufficient IT equipment in educational institutions (schools, kindergartens), teachers worked on private computers and Internet access
 - free educational platforms are not available for on-line learning
 - limited space arrangement (carpets, curtain, decorations removal – those which could not be sterilized)
 - difficulties in kindergarten celebrations organization due to exigency of social distance
 - dissatisfied parents due to on-line learning and home education
 - parents do not use every day sending by teachers educational material - few parents uses this kind of educational work.
5. Improvements?
- disinfecting devices purchase.
6. What did the children do during Corona?
- educational basis program implementation in on-line teaching (educational materials posted on kindergarten website or sending by e-mail to do at home by children and parents)
 - participation in competitions organized by kindergarten – culinary, artistic, photographic - (sending photos to teachers as a confirmation of participation in competition).
7. Changes when re-opening preschools Any national reports about improvements/
- every day, body temperature checking, in front of kindergarten
 - limited parents' access and people outside kindergarten to the building
 - from 01.09.2020 regular, stationary education work in kindergarten, definition of new educational concepts consider three capabilities stationary, hybrid, on-line – regarding to Ministry of Education guidelines
- Kids where very happy to be in kindergarten again, they enjoying in educational activities. Noticed increased children involvement in activities.
8. Are there any new reports about improvements, problems/abuse of children
- appearance in Poland regions free from LGBT and Internet – for example Kraśnika Raport „Sytuacja w edukacji w czasie pandemii” <https://www.e-korepetycje.net/artykuly/raport-sytuacja-w-edukacji-w-czasie-pandemii>
 - *Situation of education during pandemic*, Report Ministry of Education 134 schools are working in mixed system <https://telewizjarepublika.pl/quot134-szkoly-stosuja-system-mieszanyquot-men-o-systemie-edukacji-w-czasie-pandemii,101753.html>
 - as of the day 14 September, 48 308 kindergartens schools and institutions are working in stationary system, 43 – in on-line system, 134 in a mixed system
 - Report about school during pandemic time we can't mindlessly getting back to "normal" <https://wyborcza.pl/7,75398,26279982,raport-o-szkole-w-czasie-pandemii-nie-mozemy-bezrefleksyjnie.html?disableRedirects=true>.
- 9. OMEP initiatives during Corona**
- Project Preschool Children Day 2020 „World around us and our health depends on us”
 - Art competition „Little architect and his ideas to kept hygiene”.
10. **OMEP projects** – are you participate in any international project?
- Wash From The Start
 - Color Your Rights
 - ESD World Project
11. **Describe your own projects**
- Project Preschool Children Day 2020 „World around us and our health depends on us”.
12. **Other OMEP initiatives in 2020**
- 22-23 October 2020 – Nationwide Rally on-line Polish Committee OMEP “Searching for the effective strategies of learning for the future”.

Sweden

Corona pandemic:

- Preschools in Sweden are open and have been so all the time

Describe ECE-teachers work during the Corona:

- The preschool teachers have worked as usual

What has changed?

- Nothing is changed except that everyone (teachers and children) exhibiting the slightest cold symptoms must stay home and that strict hygiene regulations have been introduced,
- A lot of teaching and activities take place outdoors, in some preschools, parents are not allowed to step inside.

Identified problems?

- Preschool teachers must pay attention to children's well-being and take care of children's thoughts and reflections on C19.

Improvements? What did the children do during Corona?

- The children work, play and so on as usual. If given the opportunity, many children have expressed their thoughts through creative materials and conversations.

Changes when re-opening preschools Any national reports about improvements/problems/abuse of children?

- Here we can suggest an article that is interesting in this context:

Pramling Samuelsson, I., Wagner, J. T. & Ødegaard, E. E. (2020). The Coronavirus Pandemic and Lessons Learned in Preschools in Norway, Sweden and the United States: OMEP Policy Forum.

OMEP initiatives during Corona:

In our Newsletter we have given some advices, we also offer some online presentations connected to C19.

OMEP Projects

The Swedish OMEP's annual plan is based on World OMEP Strategic Plan January 2020- December 2022.

We will here especially highlight the investments that are made in relation to the target area Education.

Omep Sweden initiate the following Education activities 2020:

- OMEP's scale for sustainable development

Purpose: To spread knowledge about how OMEP's scale for sustainable development can be used in practice. Pilot project together with preschools

- "Add color to the Convention on the Rights of the Child", the Convention on the Rights of the Child in pictures

The purpose is to disseminate knowledge to preschools about the meaning of the Convention on the Rights of the Child

- The well-being of the youngest children - About the importance of potty/toilet training at home and preschool

Background: Reports from child health care testify that more and more children suffer from constipation with subsequent ailments. One reason for this may be that many children are not potty/toilet-trained but are referred to the use of diapers up to the age of four.

Purpose: The purpose of this project is to make parents and preschool staff aware of the importance of children's potty/toilet training in collaboration with the child health service

World Special days

- The purpose of this project is to disseminate information about the specific days that are set up to remind of specific anniversaries with children's health and well-being in focus. The plan is to create an annual calendar where current days are marked. The calendar will be distributed to preschools and interested parties.

Ideas for increasing the OMEP finances

- How should the money be used; this is a primary question.
- Increased marketing, arrange conferences, clarify the aim and work of the OMEP organization, make OMEP more familiar,

Other OMEP initiatives during 2020:

- OMEP Sweden have begun talks with the Secretary General of Swedish UNICEF about opportunities for intensified cooperation on common issues in the future.

Turkey

WHAT DOES PRE-SCHOOL TEACHERS THINK ABOUT DISTANCE EDUCATION?

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Distance education generally refers to the education that takes place when students and teachers are physically located in separate settings. Distance education is a modern and innovative education system where live, video, and audio lessons are taught in a fully virtual environment, people can watch and view them again whenever they want, and education and training pass through the computer environment with today's technology. With the pandemic restrictions, distance education has become even more important. Especially due to the pandemic, it is seen that the distance education process is on the agenda at every level of education. However, this situation brought many questions that need to be questioned. In this context, this study aimed to determine the opinions and experiences of preschool teachers on distance education in early childhood education. In this study, it is planned to use the mixed method research design in which quantitative and qualitative data are used together. In this context, the research will be conducted with the basic design of Convergent Design, one of the mixed method research designs. Within the scope of the research, an online questionnaire with 31 questions was created, which is planned to be delivered to pre-school teachers online. In the quantitative phase of the research, it is aimed to collect data through this questionnaire (Demographic information, do you think that all children have equal access to the distance education process implemented in your country?, Which of the following distance education applications did you use in this process?, Did you carry out a study with the families during the distance education process you did? etc.). In the qualitative aspect of the research, semi-structured interviews are planned with 10 volunteer teachers. The stages planned within the scope of this research are as follows:

1. Finalizing the questionnaire items,
2. Determining the participating countries,
3. Translation of the questionnaire into the language of the country,
4. Testing the cultural compatibility of the questionnaire,
5. Obtaining the necessary legal permissions,
6. Application of the survey to the sample group determined throughout the country,
7. Implementation between September and November 2020,
8. Evaluating the survey application processes on a day determined by video conference,
9. To ensure that the report prepared on the basis of the country is published as a chapter book.

OMEP RUSSIA sent invitations to participate in a flash mob on the HANDWASHING DAY – October 15, and to join on-going projects – as PPT pictures:

Organisation Mondiale pour l'Éducation Préscolaire World Organisation for Early Childhood Education and Care

OMEP Russian National Committee invitation



We invite you to participate in an important event dedicated to the GLOBAL HANDWASHING DAY celebration. October 15th the OMEP RUSSIAN NATIONAL COMMITTEE organize an interactive flash mob. Preschool aged children learn not just to wash their hands, but to wash their hands properly with soap, because it is a whole science. It's good and useful experience.

October 15th is Global Handwashing Day!

Historical background
The 'Global Hand Washing Day' is being observed on October 15 of each year, is a campaign to motivate and mobilise millions around the world to wash their hands with soap to disease prevention. The first Global Handwashing Day took place on October 15, 2008, the date appointed by the UN General Assembly in accordance with year 2008 as the International Year of Sanitation. In 2020 this topic is particularly relevant.
Lets beat the COVID-19 by our clean hands!



Our virtual campaign are a great way to join Global Handwashing Day celebrations!



The symbols of the Day: WATER, SOAP, and HAND, lets make them children's best friends!



FOR ALL OMEP NATIONAL COMMITTEES

OMEP Russian National Committee is one of the world champion by number of participants (Global Handwashing Partnership report, 2019)





HOW TO JOIN OUR VIRTUAL CAMPAIGN!

- 1. Plan events and activities:** prepare all needed information materials for pedagogues and children.
- 2. Act:** wash hands properly with soap, draw with children the symbols of the Day: WATER, SOAP, and HAND, play and learn.
- 3. Share your results with us:** In October 15th participate in our interactive flash mob. Share in your social media handwashing post using the hashtag **#OmepGlobalHandwashingDay**
- 4. SEND us your presentation by email** info@rusomep.ru.



We will be happy to summarize our results and share with you all the teaching experience on Global Handwashing Day!



We created a unique hashtag for all participants from National OMEP Committees. Share your handwashing post using the hashtag **#OmepGlobalHandwashingDay**





Meet the traditional toys of the world in the frame of international pedagogical project «Studying of culture of different countries by means of the pedagogic interchange».



PURPOSE OF THE PROJECT

To acquaint children from different countries and the international pedagogic community with Russian culture, history of Russia, folk art. Also to improve the education quality, to supplement the wealth of knowledge on culture and folk art of different countries and continents by means of interchange of knowledge in the field of education.

2016 - Established project

At the end of 2016, the collective of teachers of the Russian pre-school education committee OMEP invented a unique creative project - «Studying of culture of different countries by means of the pedagogic interchange».



2017 - The Russian - Greek pedagogic interchange

By the Greek educators was prepared the material, reflecting national peculiarities of the Greek culture, which would be interesting for the children and educators of Russia to get acquainted with.



2018 - The Russian - Turkey pedagogic interchange

Russian children of preschool age were introduced with national Turkish Rag Doll (Soğanlı Bebek). OMEP Turkey were organized the grand-scale series of various actions for the purpose of acquainting children and adults with Russian national toy.



2019 - The project has been joined Italy & Cyprus

Dear colleagues,

We are pleased to invite you to participate in the pedagogical project «Studying of culture of different countries by means of the pedagogic interchange»!

HOW TO APPLY

For participation in the project please send your request to the e-mail of the organizer info@rusomep.ru. You will be provided with link access to the project regulation.

REQUEST → APPLICATION → PEDAGOGICAL EXCHANGE → WORK ON COLLECTION → PROJECT IMPLEMENTATION REPORT



JOIN US AND LETS CREATE TOGETHER THE INTERNATIONAL TOY COLLECTION "MEET: THE TRADITIONAL TOYS OF THE WORLD!"



info@rusomep.ru
www.rusomep.ru

THE PROJECT IS CONTINUING!

In 2019

60 YEARS OF DECLARATION OF THE RIGHTS OF THE CHILD

30 YEARS OF THE CONVENTION ON THE RIGHTS OF THE CHILD

We all together want!

More than 200 artworks and 56 creative teams from different parts of Russia took part in the project in this anniversary year!

In 2020

We invite you to participate in the project «WE ALL TOGETHER WANT...» to give kids a chance to tell about their dreams! Share your posters "We all together want" with us. We will summarize all the material and share the results of this project with you! It will be very interesting and useful for adults to find out what children dream of and what they want from different parts of our large globe.

We are waiting for your posters!
Children's opinions and wishes are important to us!

info@rusomep.ru

... also children want ...

«... wish to all good health!»

«... to decorate our planet with flowers!»

«... that we have a lot of friends!»

«... to play with Father Frost»

«... to feed birds!»

«... to get a good education!»

The most popular wishes of Russian children in 2019

«... to travel through Africa ...»

«... to fly to the moon ...»

«... to experience the world ...»

 **The most popular wishes of Russian children in 2018**




«... want to play ...»




«... to play in the snow ...»




«... to paint like a real painters...»

 **Russian National Committee of the World Organization for Early Childhood Education (OMEP)**

OMEP Russian National Committee presents
Pedagogical project
"WE ALL TOGETHER WANT...(AUTHORS' VERSION)"
in the frame of «Universal Children's day –20 November»

20 November - UNIVERSAL CHILDREN'S DAY – is a holiday with rich history, which is known all over the world. It is established by General UN Assembly and widely celebrated since 1954.

Russian pre-school education committee OMEP traditionally pays a huge attention to one of the main children's holidays! For instance, in 2016, the teachers of Russian OMEP committee organized pedagogical and creative project "WE ALL TOGETHER WANT...(AUTHORS' VERSION)".

The main purpose of the project «WE ALL TOGETHER WANT...» – to let children share their dreams

The project description

- ✓ **Prepare the material** for joint creativity: a sheet of paper size (A1), templates, markers, pencils, paints and other material.
- ✓ **Spend a story with the children** - a conversation about the holiday "International Children's Day" on any convenient day for you in the specified period (**from 20.11.2020 to 24.11.2020**).
- ✓ **Having defined the theme of the poster** (What your children want to do most), make a poster with the children, sticking to the chosen theme.
- ✓ **Send a photo report** (photo of the poster) and a small description of the theme of your poster to our organization's e-mail **by info@rusomep.ru by 30.11.2020**

60 YEARS
OF DECLARATION OF THE RIGHTS OF THE CHILD
in 2019

30 YEARS
OF THE CONVENTION ON THE RIGHTS OF THE CHILD
in 2019



Questions?

info@rusomep.ru

www.rusomep.ru

World OMEP is looking for translators

With all the activities going on, there is an urgent need for more voluntary translators between the three languages of OMEP: English, French and Spanish.

Do you want to help us? Please present yourself and your possibilities in an e-mail and send it to the WP at worldpreidency@worldomep.org

Conference invitations in Europe

On November 7, 2020, *OMEP Ireland* holds its national conference '2020 Vision for EYE'. This very special event consisting of 5 esteemed Keynote speakers is a free event. CPD certificates can be purchased for a small fee. To register, please see <https://omepireland.ie/home-1/annual-conference/>

On December 10-12, 2020, the yearly *ECCE 2020* conference in Moscow will take place – as a virtual conference. It is postponed from May 2020. This 10th International Conference on "Early Childhood Care and Education" (ECCE 2020) offers an eventful scientific agenda: plenary sessions, scientific panels, and round tables. To register, please see <https://en.ecceconference.com/>

Don't forget to visit OMEP Europe Facebook Group



VIRTUAL OMEP WORLD ASSEMBLY 2020

The ExCom has invited to a virtual World Assembly, on **November 28, 2020**. Following the OMEP Constitution, the Call and Agenda are sent out to the National Presidents by the WP.




Please, for more and updated information, visit www.omep2021.org

12-16/7/2021
ATHENS



72nd OMEP
World Assembly and Conference



Call for abstract submissions re-opens!

As a result of postponing our conference for 12-16/07/2021, the Abstract Portal will be active again.

Note:

- Already accepted abstracts don't need to resubmit.
- Changes in the results will also be accepted by logging in with old username & password


Abstract submission will open from: **1st October to 30th November 2020.**


Don't miss the chance to submit your abstract for OMEP2021!

Themes – Strands & General guidelines for abstract submission [here](#)



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As you all know, the OMEP Executive Committee (EXCO) decided in March to **postpone the 72th World Assembly and Conference** to be held in Athens **12 to 16 July, 2021**. The programme and the venues will remain the same.

Accepted **submitted abstracts can be kept** until next year, but, if someone does not wish to present it at OMEP2021, s/he will have the possibility to withdraw it, sending an email to info@omep2021.org. Don't forget to state the abstract number.

For **new submissions** OMEP Greece and AFEA (responsible for the organization and logistics) **will open the abstract submission portal again for two months** in the autumn, probably in October.

Important dates during 2020

October 1 Abstract submission opens for OMEP Athens 2021

October 15 World Handwashing Day

November 20 International Children's Day

November 28 OMEP World Assembly (virtual)

November 30 Abstract submission closes for OMEP Athens 2021

December 18 Deadline of the project **Colour Your Rights**. The selected artworks shall be sent to the World Project by the latest December 18th 2020, via email to vassiliadoum@omep.com.cy For further information, please, contact Maria at pre.vm@frederick.ac.cy

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